



## Taman Rama School – Bali Cambridge International Fellowship Centre

### The Cambridge International Primary Programme from University of Cambridge (CIPP)

The Cambridge International Primary Programme comes from one of the world's leading assessment organisations. The Primary Programme is an excellent framework for learning in the primary years and provides a solid foundation for your child's future.

International Examinations (CIE) develops English, Mathematics and Science skills in young children across the world.

It gives your child excellent preparation for secondary education.

Designed for children aged 5 – 11, the Primary Programme provides learning objectives for each year of your child's primary education.

Its step-by-step programme of learning takes children from the start of primary education to completion, before they move on to secondary education.

The Cambridge International Primary Programme helps schools; teachers and parents gain a greater understanding of their children's abilities.

Schools that use the Primary Programme Progression Tests can assess students at the end of each year. These tests provide information to analyse students' achievements, strengths and weaknesses, and give teachers invaluable information to help guide your child in the following year.

In the final year of primary education, students can take the Cambridge International Primary Achievement Test.

All students completing the tests will be issued with a Primary Certificate of Achievement by University of Cambridge International Examinations.

The programme offers schools expert guidance on how to develop their curriculum and how best to prepare their teaching and students' learning.



### CIPP at the Taman Rama School.



The core subjects of the CIPP at Taman Rama are delivered in accord with the syllabi supplied by Cambridge. These core subjects consist of English, Mathematics and Science. Whilst these subjects cover the traditional 3R's the school's total programme includes further subjects to ensure a well rounded and complete education designed to enable students to explore and develop basic skills and knowledge across the full range of knowledge domains.

## **English**

This is the key subject in this program and as such has been allocated the most teaching periods. As this is primarily an ESL learning environment, we recognise that extra effort needs to go into developing the students English language skills to enable them to engage with the CIE material. The CIE syllabus is designed to develop skills in; usage, reading, writing, speaking and listening. Students that complete the CIPP have an excellent foundation in the English language that sets them up for a successful transition into Cambridge secondary studies.

## **Mathematics**

Whilst it can be argued that the subject matter is the same as that in any curriculum the difference lays in the teaching style, concept emphasis and assessment approach. The CIPP mathematics syllabus is focused on developing understanding of key mathematical concepts as well as developing basic numeracy skills. Students are encouraged to use their acquired knowledge to reason their way through problems, rather than rote learn algorithms.

## **Science**

Science is the third of the core syllabi used in the Taman Rama CIPP. Unlike mathematics and English the CIE syllabus has been developed for grades 3-6 only. At Taman Rama school science has been included for grades 1 & 2 to help students become accustomed to the concepts and language used in scientific inquiry. These junior levels are also used to deliver units on basic health and hygiene. The science syllabus is firmly based on an inquiry based approach that seeks to develop real understanding of underlying concepts and enable students to deal with novel problems.

## **SOSEV**

Studies of Society, Environment and Values has been adapted from the Australian Curriculum Standards Framework (CSF). It covers geography, history, civics, environmental studies as well as moral and ethic values. The primary function of SOSEV in the Taman Rama CIPP curriculum is to act as a link subject to support integration of the three core subjects. SOSEV uses the “local to Global” approach to introduce students to the key concepts in social studies starting from their classroom, school and local area and then working in widening circles to include province, national, Asian pacific and global perspectives.

## **Bahasa Indonesia**

Bahasa Indonesia is a compulsory subject for all students in the programme. As our school is located in Indonesia it is considered vital that all students develop an understanding of the National language and aspects of Indonesian culture. Bahasa Indonesia is of vital importance to students who may decide to transfer to the National programmes in the school after completing primary in the CIPP.

## **LOTE**

Languages Other Than English is the 'foreign language' component of the programme. The current languages offered are; Indonesian (extra), French and Mandarin. All of the language teachers are native speakers of the respective languages. As these language options are scheduled at the same time in the timetable students must select one language only. The introduction of further languages will depend on demand and the availability of qualified teachers.

## **Art**

Art is taught by a specialist art teacher who coordinates with the class teacher with a view that student's artistic development should be integrated with their other subjects thus enabling students to express their understanding through a variety of modalities. The CIPP has a dedicated art and performance space on the top floor of the Kartini building.

## **Music**

As a mode of artistic expression as well as an opportunity for all students to experience performance and the self discipline needed to achieve mastery, music is seen as an essential part of this program. The Taman Rama CIPP has a dedicated music teacher who stresses participation and enjoyment of music for all as well as preparing students for public and school based performances.

## **Dance**

Movement and development of kinaesthetic intelligence is essential in any primary programme. At the Taman Rama CIPP students learn both traditional and modern dance. There are many school based activities and events that give students the opportunity to perform before an audience as well as local and provincial events.

## **HPE**

Organised sport gives students the opportunity to experience teamwork as well as develop healthy exercise habits. The Taman Rama School participates in the local inter-school sporting competitions (PORJA) and is in the process of becoming a full member of the Bali School Sports Association (BSSA) which will enable us to join in sporting carnivals and competitions with other International and National Plus Schools in Denpasar.

## **IT**

The study of Information technology or computer studies is essential in a world that increasingly depends on information and communications technology. CIPP students learn basic computer usage skills that prepare them well for more intensive studies latter in high school. Junior grades are introduced to interacting with computers through easy to use graphics programs like "Paint". As students progress they learn the basics of the suite of MS Office programs like "Word" and "Excel". Senior grades are also introduced to "Logo" an easy to use program that introduces students to the basic concepts of computer programming.

## Religion

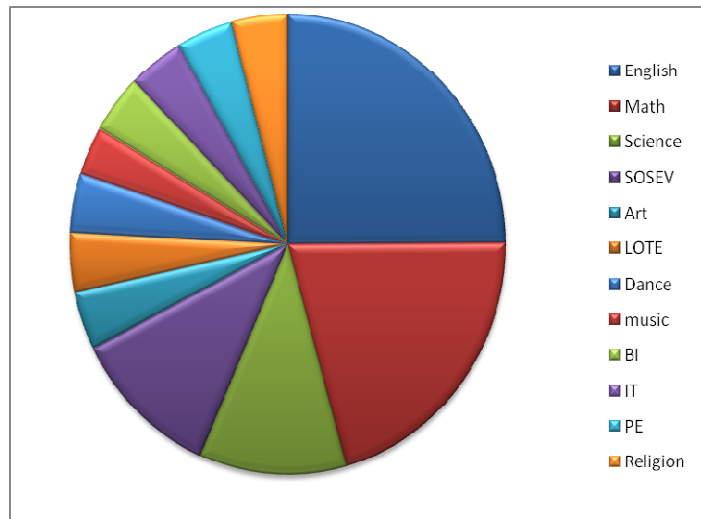
The Taman Rama School respects the five religions recognised in Indonesia and has specific dedicated teachers to deliver religious instruction in each of these religions. It is the schools philosophy and policy to engender respect and tolerance for diverse religious beliefs. Specific rooms are set aside for meditation and religious observances.

## Total Curriculum

The total Taman Rama Curriculum has been designed with a clear focus on the traditional 3R's but supported by a range of subjects to ensure that the whole child is engaged and each child is offered the opportunity to display their skills and talents.

English is the language of instruction in 70% of the organised class time. The proportion of time dedicated to numeracy and literacy is a direct reflection of their key importance in primary education. These key numeracy

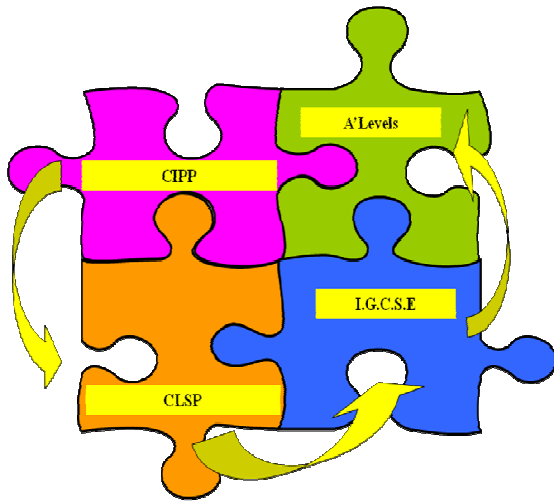
and literacy classes are timetabled for the morning lessons as much as possible to ensure students are at their most alert and receptive to learning. This is not to imply that other subjects are not important, it's merely a reflection of the CIPP's adherence to the core principles of an international standard of primary education where the key domains of numeracy and literacy are given priority.



## Class organisation

In each year level there are two key teachers that handle the core subject areas and are the "class teachers" for the classes in that level. One teacher handles the English language and SOSEV for the two classes and one teacher handles the mathematics and science for the same classes. In this way the bulk of the class time is delivered by these two teachers which gives students a more stable and consistent learning environment. Teachers are able to focus on their specialist areas and can get to know their students very well and this enables them to be more effective student centred teachers. This also means that for parent conferences and reporting that parents can get a comprehensive picture of their child's school progress by meeting these two teachers. Communication within the programme and between the programme and the school community are more effective as there are fewer links in the communication chain.

## A seamless transition into secondary education.



Inclusion of the Primary Program at the Taman Rama School Bali establishes a consolidated school with Cambridge International based teaching programs from years 1 to 12, and this means a much easier transition for students from Primary to Secondary levels of education.

The mission of the Taman Rama CIPP is to give each child a well rounded education in a stimulating and challenging learning environment. We have a clear focus on core numeracy and literacy development and hope to instil in all our students a desire to always be the best that they can be.

The Cambridge International Primary Programme at Taman Rama School is an excellent preparation for Cambridge Secondary education, such as CLSP and IGCSE. CIPP students graduate with much more than a certificate from Cambridge International Examinations. CIPP students graduate with excellent English language skills and sound knowledge across all domains and this gives them the confidence to succeed and excel in secondary education.



Graduating Class 2008



Graduating Class 2007

This year (2009) the CIPP will graduate 43 students and we currently have 190 students in 11 classes from grade 1 through to grade 6.