



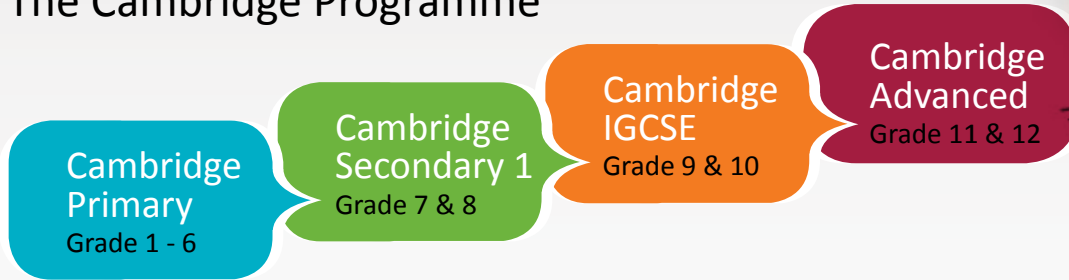
Taman Mahatma Gandhi Foundation
Taman Rama School
Cambridge International Fellowship Centre



UNIVERSITY of CAMBRIDGE
International Examinations

CAMBRIDGE INTERNATIONAL FELLOWSHIP CENTRE

The Cambridge Programme



The Cambridge International Fellowship Centre is a section of the Taman Rama School which prepares students for international examinations and routes to overseas universities. We provide a supportive environment which recognises each individual's talents, encourages pupil's aspirations and creates opportunities for them to become responsible, self disciplined adults.

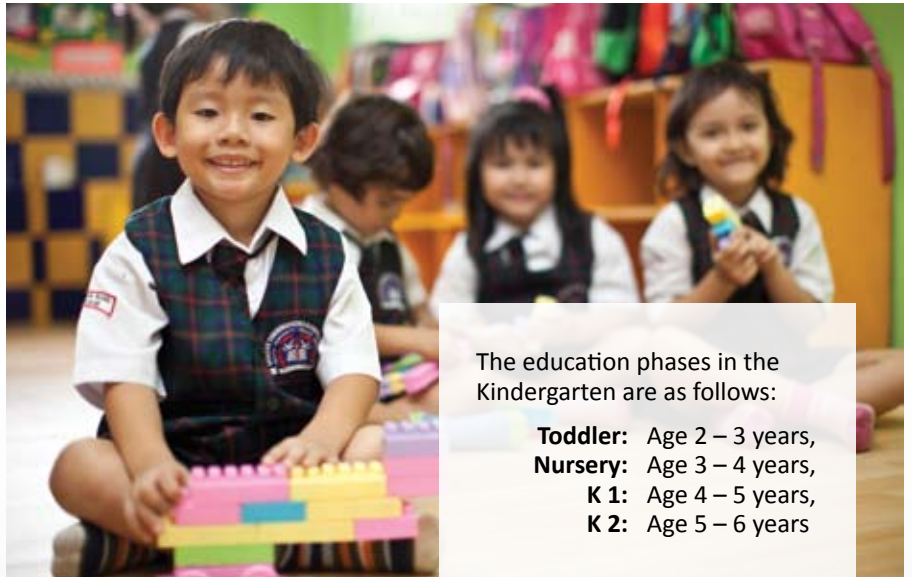
There are four stages in our Cambridge International Examination Programme;

- Cambridge Primary Grades 1 - 6,
- Cambridge Secondary 1 Grades 7 & 8,
- IGCSE Grades 9 & 10 and
- A Level Grades 11 & 12.

Introduction to Taman Rama School

The Taman Rama School is a private National Plus school serving the educational needs of the local and expatriate families that make up the community of Bali. Our school provides high quality education from kindergarten to Year 12. The Cambridge International Fellowship Centre is a section of the school affiliated to the University of Cambridge, UK. Our curriculum follows the Cambridge International Examination Programme.

Taman Rama School bases many of its philosophies on the teachings of Mahatma Gandhi. "Truth, Progress, Humanity and Peace" are the four pillars which constitute our school's motto and appear in the school logo.



The education phases in the Kindergarten are as follows:

- Toddler:** Age 2 – 3 years,
- Nursery:** Age 3 – 4 years,
- K 1:** Age 4 – 5 years,
- K 2:** Age 5 – 6 years

Kindergarten and Toddler

The Taman Rama Kindergarten is committed to the development of high standards of international education. English is the language of instruction and communication in the classroom and children are encouraged to use English from an early age. English lessons are taught by native English speaking teachers and subject lessons cover all aspects of development including moral, religious, social and

emotional awareness, and independent thinking. The programme include language, cognitive / mathematics, problem solving and thinking skills, physical development, motor skills, and art, craft, music and dance skills. Daily lessons are structured around classroom and outside activities.

Kindergarten celebrates a range of annual activities that are designed in accordance with the students learning needs. Activities which promote the

students development and growth include: extracurricular activities, dance, drawing, picnics and theme-based activities. All major religious days are celebrated and observed, as are national holidays and International Mother's day, Father's Day, Children's day, Teachers' day, Grandparents' day and other social events.



Cambridge programmes are designed to develop learners who are confident, responsible, innovative and engaged. Cambridge Primary, typically for 6-11 year olds, is a curriculum framework to develop English, Mathematics, and Science skills, knowledge and understanding in younger learners. At Taman Rama School the core subjects of English Mathematics and Science are complemented by studies in social issues, history and geography through out SOSE subject. Our programme also includes studies in physical education, art, religion, the performing arts, languages and ICT. Our language programme offers a solid base in Bahasa Indonesia complemented by a Languages Other Than English (LOTE) selection to choose from, currently French, Mandarin, Japanese and Balinese.

The language of instruction across the entire Cambridge Fellowship Centre is English and our students quickly become competent communicators in English.

We use a class based teaching system with a dedicated class teacher and core subjects handled by one teacher in the early grades and two specialist teachers in the upper primary grades. This ensures we are able to create secure and caring learning environments for our students with consistency in classroom management.

Cambridge Primary enables teachers to assess children's learning as they progress with two assessment tools. Cambridge Primary Progression Tests are used at key points in the school year to assess our student's progress toward meeting the learning objectives outlined in the curriculum framework.

Cambridge Primary culminates in the Cambridge Checkpoint examination in June of the final year of primary studies, Grade 6. It is an assessment of the learning objectives of the curriculum which have been achieved and also provides comprehensive, detailed feedback on learner performance. This feedback is used to provide guidance to our Secondary 1 teachers as the students transition to Cambridge Secondary. Both of these assessments provide us with an external, international benchmark against which we can monitor students' strengths and weaknesses and adjust our teaching programme accordingly.

Cambridge Primary leading to Cambridge Secondary

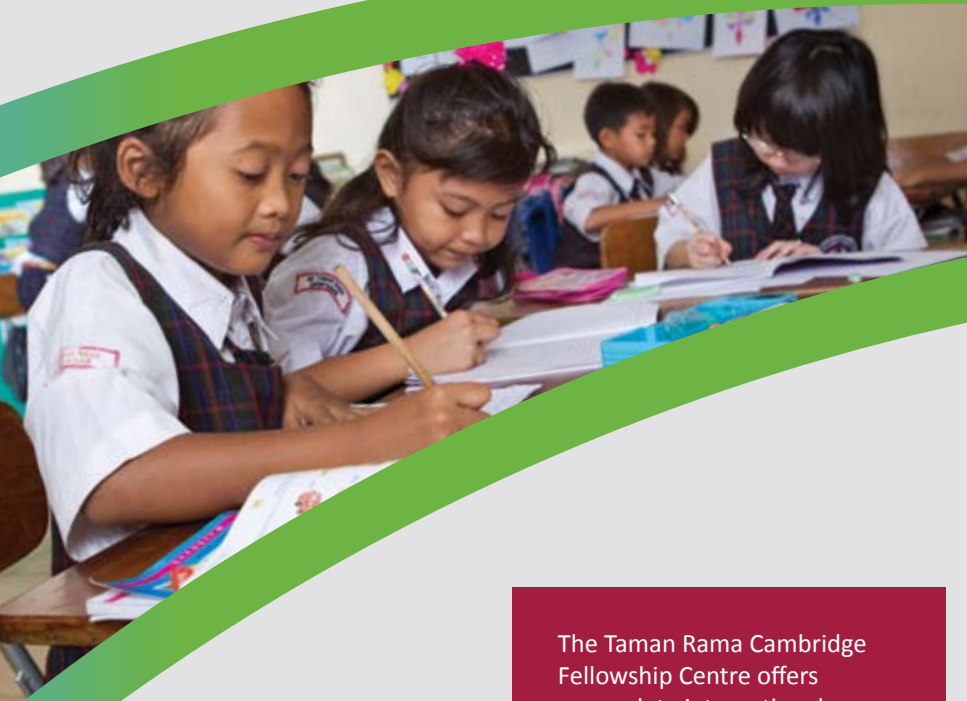


Cambridge Primary students are immersed in English the entire school day ensuring even students with low level proficiency are quickly integrated into the class. As the first Cambridge Primary programme in Indonesia our international teachers are now some of the most experienced Cambridge Primary curriculum teachers in Indonesia.

Grade 6 to 7

Cambridge Primary forms part of Cambridge International Education for 6-19 years, offering routes learners can follow from post-kindergarten stage through to university entrance. The Cambridge Primary curriculum framework has been developed in conjunction with the Secondary 1 curriculum ensuring students enter Cambridge Secondary with an excellent grounding in essential skills. Cambridge Primary aids identification of a learner's strengths and weaknesses and supports learning and development. It provides learners with excellent preparation so they can progress seamlessly into Cambridge Secondary 1 and beyond.





Cambridge Secondary 1

The Taman Rama Cambridge Fellowship Centre offers a complete international curriculum building on and extending key concepts with each phase of education. Our international teachers have many years of experience which is shared across the entire centre.

with French, Mandarin or Japanese available as foreign language options.

Progress in each subject is carefully monitored with monthly assessment tasks and class tests. At the end of each semester a more formal subject examination is given.

Students are expected to follow their weekly homework timetable and complete two forty-five minute homework tasks per day.

The Secondary 1 Programme (Years 7 & 8) provides a natural progression for children from primary education, and builds on Cambridge Primary to develop each child's knowledge and skills in English, Mathematics and Science. Curriculum frameworks and assessment objectives are set by CIE and progression tests are taken, as part of the semester examinations, at the end of semester two.

English Language is considered the most important subject within our Cambridge International Examination Programme and pupils receive more periods of English than any other subject. With the exception of the foreign languages, all subjects that we offer in our secondary programme are taught using the medium of English.

There is a focus on developing reading, writing, speaking and listening skills.

English Literature is an integrated part of the English Language lesson and provides an important foundation in literary appreciation for those students opting to take Literature at the IGCSE level. Moral instruction is also included in the English lesson.

English together with Mathematics and Science (Biology, Chemistry and Physics) are the core CIE subjects. Our own curriculum also includes Art and Culture, Commerce, Geography, History, Information Technology, Indonesian Language and Music as mandatory subjects

Cambridge Secondary 1 Programme

Identifies a set of learning objectives for English, Mathematics and Science for each year of lower secondary education (Years 7 & 8). It provides a natural progression from primary education, develops key skills, monitors and assesses students, and gives excellent preparation for IGCSE.

Cambridge Secondary 1 leading to Cambridge IGCSE



Provides excellent preparation for students progressing to IGCSE courses

The programme equips students with the skills and knowledge they will require when they reach the next stage of education. It gives students an understanding of the types of subjects that are available at IGCSE. Important choices on which IGCSE subjects they will study in Years 9 & 10 are made in consultation with teachers and parents at the end of Year 8

The International General Certificate of Secondary Education (IGCSE) is one of the most recognised qualifications around the world. IGCSE courses are renowned for developing vital educational skills, including recall of knowledge, oral skills, problem solving, initiative, team work and investigative skills.

IGCSE is designed to be taught as a two year course for students aged 14 to 17 years. Courses start in Year 9 and conclude in Year 10 and differ for each subject, but throughout there will be a mix of assessment methods, including course work, practical exercises, oral and listening tests, projects and written examinations.



Cambridge IGCSE

IGCSE caters for different levels of ability and in most subjects there is a choice between core and extended curricula. The core curriculum is based on an overview of the subject and is suitable for students expected to achieve grades C to G. The extended curriculum is more challenging and designed for students who are expected to achieve grades A* to C. Grades achieved through either route have the same value.

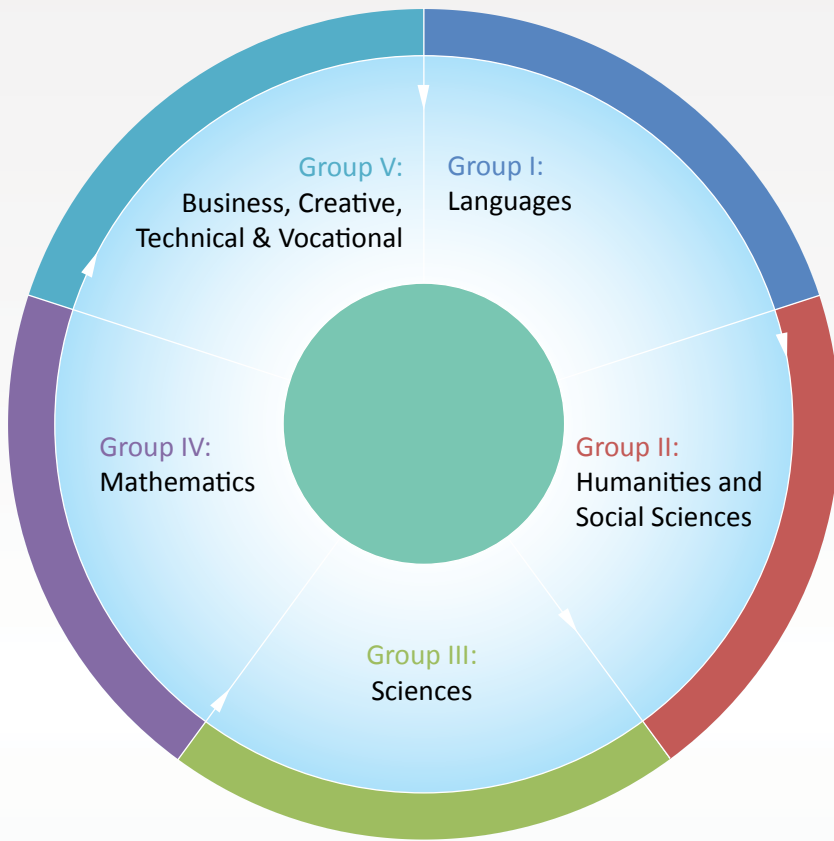
IGCSE is comparable with GCE O Level and the UK GCSE. The IGCSE has an excellent reputation amongst international schools worldwide and is a high profile qualification. It has exactly the same value in admitting students to institutes of further education and employment as the UK equivalent – GCSE.

At Taman Rama School students are encouraged to study a wide range of IGCSE subjects and follow a broad and balanced curriculum which supports those who continue in the advanced programme in Years 11 & 12. There are compulsory and option subjects. The subject options at Taman Rama School assist students, qualifying for the International Certificate of Education – an additional qualification that recognises students who pass exams in seven or more subjects from the defined subject groups.

The IGCSE examinations are graded from A* through to G. Successful passes (those above grade C) permit further study in the Cambridge Advanced Level programme.



ICE - International Certificate of Education Award



BACKGROUND

Cambridge ICE is the group award of the International General Certificate of Secondary Education (IGCSE) and requires the study of subjects drawn from the five different IGCSE subject groups. It gives schools the opportunity to benefit from offering a broad and balanced curriculum by recognising the achievements of students who pass examinations in at least seven subjects.

Group I: Languages

First Language: English, French. *Second Language:* English. *Foreign Language:* French, Indonesian, Mandarin Chinese, Japanese*

Group II: Humanities and Social Sciences

Geography, Literature (English), Environmental Management**, History, Development Studies*

Group III: Sciences

Biology, Chemistry, Physics, Environmental Management**

Group IV: Mathematics

Mathematics

Group V: Creative, Technical and Vocational

Art & Design, Drama*, Physical Education, Information & Communication Technology, Business Studies, Accounting, Enterprise*, Travel & Tourism*

* New for 2011-12 / depending on student numbers

** Environmental Management can count as a Group II or a Group III subject for ICE

Entry

Students automatically qualify for the ICE certificate by taking examinations in seven subjects. These examinations must include two language subjects and at least one subject from each of the other subject groups. The seventh subject can be chosen from any group. Students sitting for more than seven subjects will have their best results considered for the ICE award.

Award

Distinction: Grade A(a) in five subjects and Grade C(c) or above in two subjects.

Merit: Grade C(c) or above in five subjects and Grade F(f) or above in two subjects.

Pass: Grade G(g) or above in seven subjects.



Advanced Subsidiary (AS) and Advanced (A) Level



Cambridge International AS / A Levels are international qualifications which are widely recognised and valued by universities worldwide - including the UK, USA, Canada, New Zealand and Australia.

At our Cambridge International Fellowship Centre AS / A level begins in Year 11 and finishes after two years of study in Year 12. Students have a complete timetable of subjects but choose to focus on 3 to 4 A Level subjects for international examination.

A full A Level subject typically comprises of 3 to 4 examination components. At the end of Year 11 most students choose to sit the first two of these components. This is called AS (Advanced Subsidiary). Successful results from AS can then be carried through into Year 12 where students sit the remaining two components.

Alternatively, students can take all four examination components at the end of Year 12.

Students entering the AS/ A Level programme should have already achieved a minimum of a grade 'C' in their chosen subjects at IGCSE level. In addition to guided learning time students will be required to study independently and complete daily homework tasks.

A Levels are much more focused subjects than IGCSE and give excellent preparation for the next stage of education – university or college. A levels are graded A* to E and although entry requirements for university will differ from university to university and from course to course, most university courses will expect graduating students to have 3 full A Levels with passes above a Grade C.



The A Level subjects are hardwork, therefore they show our capability to undertake challenges and difficult tasks
 ~ Ni Nuh Lita Angreni - Year 11 ~

Developing good study habits is the key to success at A level and lays the foundation for future success at university. Academic performance is assessed on a continuous basis via coursework, homework, assessment tasks and examinations. Marks from these assessments are transferred to the school report card which is released to students at graduation. Students are encouraged to form a positive concept of themselves by contributing to school life; organising events, joining extra-curricular clubs, participating in assemblies and writing articles for school newsletters and developing to their full potential in as many areas as possible.

Our programme seeks to

- Develop lively enquiring minds, including the ability to question and argue rationally and to apply themselves to tasks with confidence.
- Acquire the knowledge and skills relevant to adult life and employment in a rapidly changing world.
- Develop a range of skills necessary to work in successful collaboration with others and independently in the community.
- Communicate effectively through language, numbers and creative arts.
- Respect religious and moral values
- and tolerance of other races, religions and ways of life.
- Understand the changing world in which they live and the interdependence of individuals, groups and nations.
- Appreciate human achievements and aspirations.
- Acquire a positive attitude to health and lifestyle.
- Develop a sensitive understanding of environmental issues and to demonstrate responsibility towards others and the environment.
- Accept responsibility for their own behaviour and influence on others.

Year 11 and 12 students have regular career advice meetings with our student counsellor and universities and education agents are invited to meet students at our annual education fair.



Communication with Parents

The Taman Rama School holds mid-term and end of semester parent-teacher meetings when student progress is reviewed. Parents can also make a private appointment to meet with the class teacher, a subject teacher or director of studies at any time during the semester.

“Fellowship Focus” is a monthly newsletter sent by email to parents

and friends of Taman Rama School’s Cambridge International Fellowship Centre. The newsletter provides information on the activities and events involving all students of the international section. It shows the great work being done by our teachers and the achievements of our students from Year 1 to Year 12. Past issues of the newsletter can be found on our school website: www.ourbalischools.com

School Features

The school year is filled with activities, competitions and events. A school yearbook is produced in June as a keepsake for graduating students.



Graduation Ceremony

At a formal graduation ceremony, attended by family and teachers, Year 12 students receive a school leaving certificate, school report and awards for academic achievements.





Examinations are held in June and November each year with results issued in August and February respectively.

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